

Assessment Details

SCORE: 3.1 [Nett, Gabrielle](#)

 **SUBMITTED** 2021-03-27 00:06:16

 **ASSESSED** 2021-04-16 13:27:44  **Results Seen** 2021-04-21 12:58:47

 **ASSESSOR** [Jensen, Sarah \(external\)](#)

 **TYPE** Manual

 **PLACEMENT** SPRING 2021 Music Education Practicum

 **TOC** n/a

 **INSTRUMENT** [EDU 401 Practicum II Rubric](#)

OVERALL COMMENT: I felt that overall, Ms. Nett will be an effective elementary music educator if that is what she chooses to put her energy into. This semester she had many irons in the fire and was always worried about the next thing that she had to do. The conversations that we were able to have surrounding the Orff process and Dalcroze were very fruitful. She totally understands and subscribes to the ideas and processes. I wonder what kind of lessons she could have created if she had not been spread so thin this semester. Gabrielle, you have an incredible musical mind! Your movement lesson was beautiful and imaginative. I have no doubt that as you grow on your journey that you will become even more confident in your abilities. I hope that you can find a balance in your class load and realize that there is a time to rest. Your mind is a garden of wonderful ideas and you will do well on whatever path you take. Stay in touch!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div> <input style="width: 100px; height: 20px; border: 1px solid gray;" type="text"/>	
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div> <input style="width: 100px; height: 20px; border: 1px solid gray;" type="text"/>	Through your observations you were able to see how things are taught in preschool and that was evident in your lesson. Be confident in your abilities!

Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		<p style="text-align: center;">n/a</p> <p>1.0 <input type="text"/> 4.0</p>	
Exhibits fairness and belief that all students can learn		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	
Creates a safe and respectful environment for learners		<p style="text-align: center;">4.0</p> <p>1.0 <input type="text"/> 4.0</p>	The students looked forward to seeing Ms. Nett and felt very comfortable with her.
Structures a classroom environment that promotes student engagement		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	
Clearly communicates expectations for appropriate student behavior		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	
Responds appropriately to student behavior		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	
Guides learners in using technologies in appropriate, safe, and effective ways		<p style="text-align: center;">n/a</p> <p>1.0 <input type="text"/> 4.0</p>	
Effectively teaches subject matter		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	
Guides mastery of content through meaningful learning experiences		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	
Integrates culturally relevant content		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	

to build on learners' background knowledge			
Connects core content to relevant, real-life experiences and learning tasks			
Designs activities where students engage with subject matter from a variety of perspectives			
Uses relevant content to engage learners in innovative thinking & collaborative problem solving			
Uses multiple methods of assessment			
Connects lesson goals with school curriculum and state standards			
Uses assessment data to inform planning for instruction			
Adjusts instructional plans to meet students' needs			
Collaboratively designs instruction			Great movement lesson! Be confident in your abilities and your lesson plan so that you can teach more freely and explore with the children.
Varies instructional strategies to engage learners			When you presented, you were looking at your paper a lot of the time. If you are able to internalize the story more and not be afraid to

			make mistakes, you could have seen the joy in the kids' eyes when they were dancing. Also, you can see the kids that need more redirection as well.
Uses technology appropriately to enhance instruction			
Differentiates instruction for a variety of learning needs			
Instructional practices reflect effective communication skills			You have a very good way of communicating with the kids. It takes a little while to command control of a classroom. When you have your own, it's a lot easier :)
Uses feedback to improve teaching effectiveness			You are excellent at receiving ideas and even ways to improve a lesson. You take it with grace- even if you don't feel that way inside, you did very well in this area.
Uses self-reflection to improve teaching effectiveness			
Upholds legal responsibilities as a professional educator			
Demonstrates commitment to the profession			I value that you know when to take a personal day and get things done. On the same token, there are times when you need to come in and make it work as it can put your cooperating teacher in a tough spot trying to find times to fit extra hours in.
Collaborates with colleagues to improve student performance			I wish we would have had more time in our schedules to collaborate more!

Annotated Documents

Comments on Page Content