

Assessment Details

SCORE: 2.9 [Nett, Gabrielle](#)

 **SUBMITTED** 2021-04-13 00:02:59

 **ASSESSED** 2021-04-13 12:58:12  **Results Seen** 2021-10-20 11:39:00

 **ASSESSOR** [Johnson, Pierette \(external\)](#)

 **TYPE** Manual

 **PLACEMENT** MUS 348 F20

 **TOC** n/a

 **INSTRUMENT** [EDU 310 Practicum I Rubric](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div>	
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 2.5 </div>	
Exhibits fairness and belief that all students can learn		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div>	
Structures a classroom environment that promotes student engagement		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 3.0 </div>	
Clearly communicates expectations for appropriate student behavior		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center;"> 2.5 </div>	ST didn't have to address expectation for student behaviors in class, those were established coming in.
		3.0	

Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="n/a"/> 4.0	other listening and giving feedback, no assessments were given.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="n/a"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="2.5"/> 4.0	we didn't have much time to actually design instruction.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="n/a"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content

