

Chamber Choir Contest

Name: _____

	4. Distinguished	3. Proficient	2. Apprentice	1. Novice
Artistic Expressions-Vocal Performance: Accuracy of articulation, dynamics, rhythm, and notes	Articulation was accurate for nearly all notes. Rhythm and tempo were accurate. May have used one or two wrong notes. Dynamics matched the score. Individual interpretation added to the performance.	Articulation was accurate for most notes. Rhythm and tempo were accurate. Used no more than 5 wrong notes. Dynamics matched the score.	Articulation varied throughout performance. Rhythm and tempo were erratic. Used 5 to 10 wrong notes. Dynamics were often different from the score.	Little note articulation. Rhythm and tempo were inconsistent with score. Used many wrong notes. Dynamics rarely reflected the score.
Behavior-Attitude: Respectful, observing others, supportive	Listened to new ideas and suggestions. Was happy to implement changes. Was helpful to others and made constructive suggestions about their work. Made several positive comments about their own work and ideas of others.	Listened to new ideas and suggestions and tried to implement them. Was helpful to others. Had a positive attitude about assigned work.	Listened to new ideas and suggestions but did nothing about them. Was helpful to others. Sometimes nosy and critical. Made no supportive comments to others.	Was not open to new ideas or suggestions. Made negative comments about the project topic and work assigned. Was critical of others.
Content-Creativity: Unique delivery	Project demonstrated student's own interpretation and expression.	Used student-created materials as well as existing material from other sources. Student devised a creative way to design or deliver the project.	Information was factual but showed little student interpretation. Project based primarily on sample work. Student added one or more original ideas.	Project was built from a template, designed only as prescribed, or was based entirely on sample work.
Organization-Preparation: Ready for classwork	Every song complete, accurate, and on time. Prepared with sheet music and piano score.	Finished songs on time. Came prepared .	Most songs finished on time. Usually had materials.	Rarely finished songs on time. Often did not have materials.

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____ My performance demonstrated accurate articulation, dynamics, rhythm, and notes.

____ I had a positive attitude toward my teacher, classmates, and other competitors

____ My project delivers music in a unique way and is well thought through.

____ I have my work done and I have all of my music memorized.